

# ST. PATRICK'S PRIMARY SCHOOL

## SWOT ANALYSIS

### Strengths

- Innovative workshops
- Team work
- Open mindedness
- Learning about other countries

### Weaknesses

- Tight schedules
- Time consuming activities
- Lack of ICT skills
- Age of our students

## SWOT Analysis

### Opportunities

- Improvement of English
- Exchange of good practice
- Multicultural knowledge
- Team work and cooperation

### Threats

- Mobility tool
- Deadlines
- Digital shortcomings
- Many activities

## SWOT Analysis

## ISTITUTO COMPRENSIVO M.L.KING-ITALY SWOT ANALYSIS

STRENGTHS	WEAKNESSES	OPPORTUNITIES	THREATS
<ul style="list-style-type: none"> <li>- Modern, flexible and balanced curricula</li> <li>- Constructivist teaching/learning</li> <li>- Adequate pedagogical methods and personal study plans</li> <li>- Student centered learning</li> <li>- Good experience of working on European educational projects</li> <li>- Clearly motivated to improve ICT learning/teaching competences</li> <li>- Good planning and cooperation skills</li> <li>- Really open to new culture knowledge and exchange of good educational practices</li> <li>- Welcoming and friendly</li> </ul>	<ul style="list-style-type: none"> <li>- Limited economic resources</li> <li>- Delays and no respect of deadlines</li> <li>- weak communication among teachers working in different schools of a big institute.</li> </ul>	<ul style="list-style-type: none"> <li>- Strongest partnership</li> <li>- Multicultural dimension of education</li> <li>- Professional growth</li> <li>- Strategic school development</li> <li>- Student performance improvement</li> <li>- Teaching quality improvement</li> <li>- More opportunities to practice European skills</li> </ul>	<ul style="list-style-type: none"> <li>- Insufficient budget</li> <li>- Overlapping of tasks from different activities at the same time</li> <li>- Difficulty in linking all the contents of the project with the curricula activities that must be carried out</li> <li>- Difficulty of Mobility Tool management</li> </ul>

## Innovative Schools Together

Strengths	Weaknesses
<ul style="list-style-type: none"> <li>- excellent mobilities</li> <li>- innovative workshops and educational games</li> <li>- work organisation</li> <li>- enjoying learning about other countries, languages and food tasting</li> <li>- open-mindedness</li> </ul>	<ul style="list-style-type: none"> <li>- various approaches to the project</li> <li>- tight schedules</li> <li>- time consuming activities</li> <li>- lack of ICT skills</li> <li>- difficulties in involving the whole school</li> </ul>
<a href="#">Edit</a>	<a href="#">Edit</a>
Opportunities	Threats
<p>of English fluency</p> <ul style="list-style-type: none"> <li>- excellent teamwork</li> <li>- management and colleague support</li> <li>- presentation skills</li> <li>- stress management</li> <li>- promotion of the project</li> <li>- making friends for life</li> </ul>	<ul style="list-style-type: none"> <li>- too many activities</li> <li>- too much work at the end of the project</li> <li>- lack of knowledge about the mobility tool and finances</li> <li>- decreasing motivation</li> <li>- deadlines</li> <li>- limited budget</li> </ul>
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ERASMUS+ Last modified: Nov 4, 2016 4:40 PM

	Helpful to achieving the objective	Harmful to achieving the objective
Internal Origin (attributes of the organization)	<ul style="list-style-type: none"> <li>- a lot of good material in school</li> <li>- colleagues with good knowledge</li> <li>- interest/ motivation/enthusiasm (teachers and pupils)</li> <li>- in general better financial resources than other schools</li> <li>- good teamwork</li> <li>- Open mindedness</li> <li>- student centered learning</li> </ul>	<ul style="list-style-type: none"> <li>- not everybody willing and/or able - difficult to involve whole school</li> <li>- desire to innovate not shared by all</li> <li>- partially lengthy processes</li> <li>- Difficulties with technology</li> <li>- tight schedules</li> <li>- not enough ICT tools in primary school</li> </ul>
External Origin (attributes of the environment)	<ul style="list-style-type: none"> <li>- increased interest in new things</li> <li>- Working on an individualized level as a unique selling point</li> <li>- lifelong learning</li> <li>- Exchange of good practice</li> <li>- improvement of language skills</li> <li>- improvement of pupils skills</li> </ul>	<ul style="list-style-type: none"> <li>- other schools are digitally more advanced</li> <li>- Discrepancy between knowledge of teachers and of students</li> <li>- Weakening market position compared with other private and non private schools - competition</li> <li>- deadlines</li> <li>- Limited Budget</li> <li>- mobility tool</li> </ul>

Vicende Caçoigo School  
EMPRESA: \_\_\_\_\_ RESPONSÁVEL: Rubina Silva

OBJETIVO: Erasmus +

<p>Team work</p> <p>Innovative Teaching</p> <p>Enthusiasm from teachers and students</p> <p style="text-align: center;"><b>S</b></p> <p>STRENGTHS FORÇAS</p>	<p>Better knowledge of partners countries, cultures, ways of living, educational system</p> <p>Better and effective collaboration, respect, acceptance</p> <p>Improvement of english language</p> <p style="text-align: center;"><b>O</b></p> <p>OPORTUNIDADES OPPORTUNITIES</p>
<p>Lack of ict tools/ materials like laptops, ipads, ...</p> <p>Timetable- too many activities per month = delay</p> <p>Few involvement of other teachers</p> <p>eTwinning update = same files uploaded as in facebook page</p> <p style="text-align: center;"><b>W</b></p> <p>WEAKNESSES FRAQUEZAS</p>	<p>Deadlines</p> <p>Mobility Tool</p> <p>Budget</p> <p style="text-align: center;"><b>T</b></p> <p>AMEAÇAS THREATS</p>

S O W T

SWOT Analysis

Baseado em <https://blog.luuz.vc/o-que-e/como-desenvolver-uma-matriz-ou-analise-swot-404>

## LYKAVITTOS PRIMARY SCHOOL KA SWOT ANALYSIS

<p style="text-align: center;"><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Innovative workshops</li> <li>• Team work</li> <li>• Open mindedness</li> <li>• Learning about other countries</li> </ul>	<p style="text-align: center;"><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• Tight schedules</li> <li>• Time consuming activities</li> <li>• Lack of ICT skills</li> <li>• Age of our students</li> </ul>
<p style="text-align: center;"><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Improvement of English</li> <li>• Exchange of good practice</li> <li>• Multicultural knowledge</li> <li>• Team work and cooperation</li> </ul>	<p style="text-align: center;"><b>Threats</b></p> <ul style="list-style-type: none"> <li>• Mobility tool</li> <li>• Deadlines</li> <li>• Digital shortcomings</li> <li>• Many activities</li> </ul>

SWOT Analysis